

COMMITTEE SUBSTITUTE

FOR

H. B. 2889

(BY DELEGATES MARSHALL, CAPUTO, FLEISCHAUER, BARILL
AND LAWRENCE)

(Originating in the Committee on Finance)
[February 17, 2011]

A BILL to amend and reenact §18A-3A-2 of the Code of West Virginia, 1931, as amended, relating to creating the “Jason Flatt Act of 2011”; providing routine education by center for professional development of all professional educators and those school service personnel having direct contact with students on warning signs and resources to assist suicide prevention; providing for delivery options; and providing for state board guidelines and approval of materials.

Be it enacted by the Legislature of West Virginia:

That §18A-3A-2 of the Code of West Virginia, 1931, as amended, be amended and reenacted to read as follows:

ARTICLE 3A. CENTER FOR PROFESSIONAL DEVELOPMENT.

§18A-3A-2. Professional development project.

1 Subject to the provisions of section twenty-three-a, article
2 two, chapter eighteen of this code, through this project the
3 center shall:

4 (1) Identify, coordinate, arrange and otherwise assist in
5 the delivery of professional development programs and
6 activities that help professional educators acquire the
7 knowledge, skills, attitudes, practices and other such
8 pertinent complements deemed essential for an individual to
9 demonstrate appropriate performance as a professional
10 personnel in the public schools of West Virginia. The basis
11 for such performance shall be the laws, policies and
12 regulations adopted for the public schools of West Virginia,
13 and amendments thereto. The center also may permit and

14 encourage school personnel such as classroom aides, higher
15 education teacher education faculty and higher education
16 faculty in programs such as articulated tech prep associate
17 degree and other programs to participate in appropriate
18 professional development programs and activities with public
19 school professional educators;

20 (2) Identify, coordinate, arrange and otherwise assist in
21 the delivery of professional development programs and
22 activities that help principals and administrators acquire
23 knowledge, skills, attitudes and practices in academic
24 leadership and management principles for principals and
25 administrators and such other pertinent complements deemed
26 essential for principals and administrators to demonstrate
27 appropriate performance in the public schools of West
28 Virginia. The basis for such performance shall be the laws,
29 policies and regulations adopted for the public schools of
30 West Virginia, and amendments thereto;

31 (3) Serve in a coordinating capacity to assure that the
32 knowledge, skills, attitude and other pertinent complements

33 of appropriate professional performance which evolve over
34 time in the public school environment are appropriately
35 reflected in the programs approved for the education of
36 professional personnel, including, but not limited to, advising
37 the teacher education programs of major statutory and policy
38 changes in the public schools which affect the job
39 performance requirements of professional educators,
40 including principals and administrators;

41 (4) Provide for the routine updating of professional skills
42 of professional educators, including principals and
43 administrators, through in-service and other programs. Such
44 routine updating may be provided by the center through
45 statewide or regional institutes which may require a
46 registration fee;

47 (5) Provide for the routine education of all professional
48 educators, including principals and administrators, and those
49 school service personnel having direct contact with students
50 on warning signs and resources to assist in suicide prevention
51 under guidelines established by the state board. The

52 education may be provided by the center through in-service
53 professional development, or as a part of statewide or
54 regional institutes, or other programs and may be
55 accomplished through self-review of suicide prevention
56 materials and resources approved by the state board. The
57 provisions of this paragraph may be known and cited as the
58 “Jason Flatt Act of 2011”;

59 (5)(6) Provide consultation and assistance to county staff
60 development councils established under the provisions of
61 section eight, article three of this chapter in planning,
62 designing, coordinating, arranging for and delivering
63 professional development programs to meet the needs of the
64 professional educators of their district. From legislative
65 appropriations to the center for professional development,
66 exclusive of such amounts required for the expenses of the
67 principals academy, the center shall, unless otherwise
68 directed by the Legislature, provide assistance in the delivery
69 of programs and activities to meet the expressed needs of the
70 school districts for professional development to help

71 teachers, principals and administrators demonstrate
72 appropriate performance based on the laws, policies and
73 regulations adopted for the public schools of West Virginia;
74 and

75 ~~(6)~~ (7) Cooperate and coordinate with the institutions of
76 higher education to provide professional staff development
77 programs that satisfy some or all of the criteria necessary for
78 currently certified professional educators to meet the
79 requirements for an additional endorsement in an area of
80 certification and for certification to teach in the middle
81 school grades.

82 If the center is not able to reach agreement with the
83 representatives of the institutions providing teacher education
84 programs on which courses will be approved for credit
85 toward additional endorsements, the state board may certify
86 certain professional staff development courses to meet
87 criteria required by the state board. This certification shall be
88 done on a course by course basis.